

GLENN O. SWING ELEMENTARY

Instructional Practice Policy

Faculty, in collaboration with the principal, shall select appropriate researched based instructional practices to be utilized in their classroom, to ensure the school's curriculum is fully implemented and the school's comprehensive school improvement plan is supported.

Staff who wish to have the school council endorse a particular instructional practice to be implemented school wide must follow the below procedures:

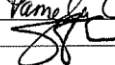
- The teacher will present the proposed instructional practice to the curriculum committee.
- The committee shall study the benefits and research behind the instructional practice.
- The committee may present a recommendation relative to the proposed instructional practice to the school council for their consideration and approval.

Teacher's instruction and planning will adhere to our district curriculum maps and our school's Comprehensive School Improvement Plan. If needed, with approval from the principal, teachers may adjust timelines with curriculum maps to meet students' needs. Principal will monitor the following in order to maintain high levels of instruction and teacher's professional growth:

- Weekly Lesson Plans
- Unit Assessments
- Classroom Instruction
- Student Work
- Student Data

Date Adopted: 7/17/2013

SBDM Council Members

Member	Date
T. Bell	7-17-13
Sarah Ball	7-17-13
Leah Davidson	7-17-13
Michelle Hagan	7-17-13
Vanessa C. Howard	7-17-13
	7.17.13