



2020-21 Phase Three: Executive Summary for
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2020-21 Phase Three: Executive Summary for Schools

Glenn O Swing Elementary
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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Glenn O. Swing has approximately 500 students in grades K-5. We are located at 501 W. 19th Street in Covington, Kentucky. Our demographic breakdown includes 49% White, 30% African American, 13% Hispanic and 8% two or more. Our Hispanic population has doubled in the last couple of years. Our school is a schoolwide Title 1 school. 90% of our students are free or reduced lunch. Glenn O. Swing's motto is Respectful, Responsible, and Ready to Learn. This motto is integrated into everything we do. It is our vision which our students, teachers and parents know and understand. At Glenn O. Swing we have high expectations for students, teachers and parents. Our 29 certified teachers and support staff work together every day to meet the needs of our students. Our campus includes an inviting playground, a ball field, and an outdoor classroom. We emphasize Service Learning in our social studies curriculum. Our school has been recognized as a school of contribution for the past 13 years. This means that 100% of our students have participated in one or more service learning projects. Students have opportunities to express themselves in our creative and performing arts class, offered in cooperation with the Carnegie Center for Visual and Performing Arts, and in our Glee Club. Our Family Resource Center facilitates a variety of after school enrichment opportunities for students and families. Our school also has an after school program called the Wildcat Club. The Wildcat Club offers various clubs in the areas of Academics, Arts and Humanities and Practical Living. The Wildcat Club runs M-F 3:30-5:30. We are fortunate and grateful to have community support from two Business Education Success Team (BEST) Partners: Ernst and Young and Duke Energy. Our school welcomes parents, community members and business leaders to help us reach our goals, and to join us as we guide our students to Dream, Achieve and Succeed.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

It is the mission of the Glenn O. Swing Elementary School to provide its students with opportunities that promote high levels of achievement and building a community that inspires students to give back and love learning. Our vision is for our students to always be Respectful, Responsible and Ready to Learn. Our school

offers academic interventions to meet the needs of all students. We offer Tier 2 and 3 interventions for both reading and math. We currently have a Student Support Team which consists of a school counselor, behavior coach, family resource coordinator, school psychologist, school nurse and after school coordinator who work together to meet the emotional and behavioral needs of our students each day. Our Student Support Team takes a very proactive approach to dealing with our students needs each day. Our school also offers both before and after school programming for our students. Our current after school program (Wildcat Club) consists of various different clubs. These clubs include both the areas of the arts and practical living. We are also members of Adopt -a -Class. Adopt -a -Class is a program that matches up companies with schools. Each company is assigned a class and sets up mentoring opportunities for the students in these classes throughout the year. At this current time Adopt -a -Class is providing Glenn O. Swing with over 100 mentors throughout the school. With all this our teachers and administration believe it is important for our students to learn at very high levels. Our administration and our teachers are driven to provide the best education for our students no matter the situation. We believe that all students can learn and to do this they must be given the opportunity day in and day out. We believe that it is ours and the parents responsibilities to develop a 'Growth Mindset' in our students. We also believe that our teachers must have a 'Growth Mindset' and be learners just like the students.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

In 2018, Glenn O. Swing was named as a Five Star School by the state of Kentucky. The prior four years saw our school achieve both academic successes and achievements in other areas such as service learning. We have been recognized as a 'School of Contribution' over the past 12 years in Northern Kentucky. At this point in time we are one of the only schools in Northern Kentucky to have been a School of Contribution for so many consecutive years. In the past 5 years our school has seen increased academic success under the new KPREP testing system. In 2012 our school was recognized as a High Progress School by the state of Kentucky. In the 2013-2016 school year our school has been identified by KDE as a Distinguished School/High Progress. In the past years we have progressed from the 19 percentile to the 99th percentile in the state. We continue to make progress. In order to continue to reduce the number of novice students in reading and math, we will continue to study and deconstruct the new standards in order to teach and assess these standards to the highest levels possible. We will use the backwards design assessment model in order to make sure we are developing assessments to the

rigorous levels which in turn will cause teachers to plan and instruct our students to the highest level of each standard.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

NA

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We feel that we as a school strive to be a professional learning community. Over the past 10 years we have built learning communities at each grade level, vertically and within our teacher leadership areas in our school. We feel that these communities are a very integral part of our school making sure all of our students have the opportunity to reach the rigorous level required by the new common core standards. Our teams of teachers and administrators ensure that students are learning and assessed at the highest level of each standard. As we assess our students we are also developing plans for students who struggle and for students who need acceleration.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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