



2020-21 Phase Three: Executive Summary for  
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2020-21 Phase Three: Executive Summary for Schools

**Holmes High School**  
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## 2020-21 Phase Three: Executive Summary for Schools

. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Holmes High School is located in Covington, Kentucky, on the south shore of the Ohio River. According to the most recent census data, the estimated median household income for Covington averages \$35,020. 50.68% of housing units available in the city are renter occupied with 82% of the renters living below the poverty level. We serve approximately 840 students in grades 9-12. 55% of our students are minority with a total of 88% of all students qualifying for free/reduced lunch. 10% of students are English Language Learners and 17% are serviced through our special education program. Our student attendance rate during the 2018-19 school year was 93.87%. Holmes is a comprehensive high school with a career focus. Counselors guide students to enroll in a minimum of three courses that align with their college and career plans as identified in their Individualized Learning Plans. Our students participate in a variety of college and career prep activities including career days, college visits, and internships. During the last three years, we have seen an increase in the number of first year teachers and a decrease in the number of teachers with master's degrees or Rank I certification. We have seen an increase in our English Language Learners resulting in the need for an additional ELL teacher last year.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission statement of Holmes High School is to guide students to discover, pursue and connect to their post-secondary dreams. With this statement guiding us, we have set the expectation of 15 x12 for all of our students. This means that students should earn 15 hours of transferable college credit by the end of their 12th grade year. Students can achieve this through dual credit options on the Holmes campus, attending classes at Gateway Community and Technical College, Advanced Placement courses, and International Baccalaureate exams. Holmes High School also offers a variety of career pathways that ensure students have the opportunity to be career ready as well as prepared for college. At this time pathways include: Health Science Cluster, Information Technology, Welding, Advanced Manufacturing, and Business and Marketing. Moving forward, Holmes High School will employ a theory of action centered on creating and nurturing a culture of collaboration by

developing model school level PLCs. Holmes High School will also employ a theory of action centered on developing and implementing upon completion a curriculum that ensures all teachers and students have access to and a deeper knowledge of the Kentucky Academic Standards.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

We are working towards improving our assessment results through the development and implementation of a curriculum that ensures all teachers and students have access to and a deeper knowledge of the Kentucky Core Academic Standards , creation of a culture of collaboration by developing model school level PLCs, and a focus on ensuring systems of interventions are put into place. We are using STAR reading assessments to monitor student progress in reading and math. We have set aside a specific period three times a week for students to receive enrichment or intervention for reading and ACT. Every student has an assigned MacBook with access to programs such as IXL math, IXL English, and Lexia Reading. Holmes continues to offer students a variety of enrichment activities after school through the Community Learning Center grant. Students can participate in clubs related to the arts, community service, career interests, and outdoor adventures. Students are also offered tutoring through the grant three days a week. In the spring of 2020, we increased our ACT score in all four sections of the ACT (English, Math, Reading, Science). We also saw growth in our district FOCUS walkthrough visits. This growth, however, has been minimal and we are working to increase the speed of this growth. We are currently in our fifth year of being a 1:1 MacBook school. We are still working towards the device being used to create products that demonstrate learning. This is a continued area of growth identified during our school and district walk throughs.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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