



**Gifted and Talented Nomination/Referral Form (4-12)**  
**Visual and Performing Arts**

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Date \_\_\_\_\_

Name of Referring Person \_\_\_\_\_

Relationship to Student: (please check one)  Parent  Teacher  Peer  Self

This student is being nominated for ability in: (please check all that apply)  
*(See the reverse side of this form for gifted and talented characteristics specific to each area listed)*

- Dance     Drama     Music:     Visual Art  
 Instrumental  
 Vocal

1. Has this student taken private lessons in the area(s) checked above?  
 No  
 Yes    How many years? \_\_\_\_\_  
Name of studio or teacher \_\_\_\_\_

2. Is this student enrolled in a school arts program?  
 No  
 Yes    How many years? \_\_\_\_\_  
How often does the class meet? \_\_\_\_\_  
How long are the classes? \_\_\_\_\_

3. Has this student had the opportunity to discuss and critique the art form checked above?     Often     Occasionally     No

4. Does this student participate in arts-based extracurricular activities or clubs?  
 No  
 Yes    How many years? \_\_\_\_\_  
Please list them

### Dance

- \*Demonstrates physical strength and flexibility
- \*Ability to communicate feelings through movement
- \*Demonstrates balance and physical control
- \*Imitates movements easily
- \*Shows a sustained interest in dance
- \*Handles body with ease and poise

### Drama

- \*Invents dramatic situations and unusual solutions
- \*Uses voice, facial expression, gestures and body movement to communicate meaning
- \*Shows a sustained interest in drama
- \*Recognized by others as talented in drama
- \*Imitates gestures or movements easily

### Music

- \*Sings/plays on pitch
- \*Able to replicate rhythmic patterns
- \*Remembers melodies easily and accurately
- \*Ability to express feeling/emotion through music
- \*Shows a sustained/intense interest in music
- \*Hears mistakes or inaccuracies in self and performances of others

### Visual Art

- \*Enjoys talking about or looking at works of art
- \*Demonstrates elaboration in own work
- \*Produces outstanding original art products
- \*Sets high standards of quality for own artwork
- \*Recognized by others as artistically talented
- \*Spends a great deal of time drawing/doodling

***Please attach any additional information you believe is relevant or demonstrates high potential.  
Please send this form to the Gifted/Talented Teachers at the Title I office. Thank you.***